

DOCUMENT RESUME

ED 145 661

EC 102 686

TITLE Trainable Mentally Handicapped: Protective Vocabulary.

INSTITUTION National Center on Educational Media and Materials for the Handicapped, Columbus, Ohio.

SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.

REPORT NO NC-77.106

PUB DATE Jun 77

CONTRACT 300-72-4478

NOTE 12p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small

EDRS PRICE MF-\$0.83 HC-\$1.67 Plus Postage.

DESCRIPTORS Bibliographies; Daily Living Skills; *Instructional Materials; *Instructional Media; Mentally Handicapped; Safety Education; *Trainable Mentally Handicapped; *Vocabulary

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on special education materials--the bibliography covers 21 materials for teaching protective vocabulary to trainable mentally handicapped students. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

* Documents acquired by ERIC include many informal unpublished *

* materials not available from other sources. ERIC makes every effort *

* to obtain the best copy available. Nevertheless, items of marginal *

* reproducibility are often encountered and this affects the quality *

* of the microfiche and hardcopy reproductions ERIC makes available *

* via the ERIC Document Reproduction Service (EDRS). EDRS is not *

* responsible for the quality of the original document. Reproductions *

* supplied by EDRS are the best that can be made from the original. *

ED145661

Trainable Mentally Handicapped: Protective Vocabulary

These materials were selected from NIMIS and judged potentially useful in teaching Protective Vocabulary to Trainable Mentally Handicapped students.

Date of Search: June, 1977
Number of Abstracts: 21

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

EC102686

How to Use

Order of arrangement (NIMIS Accession Number).

Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

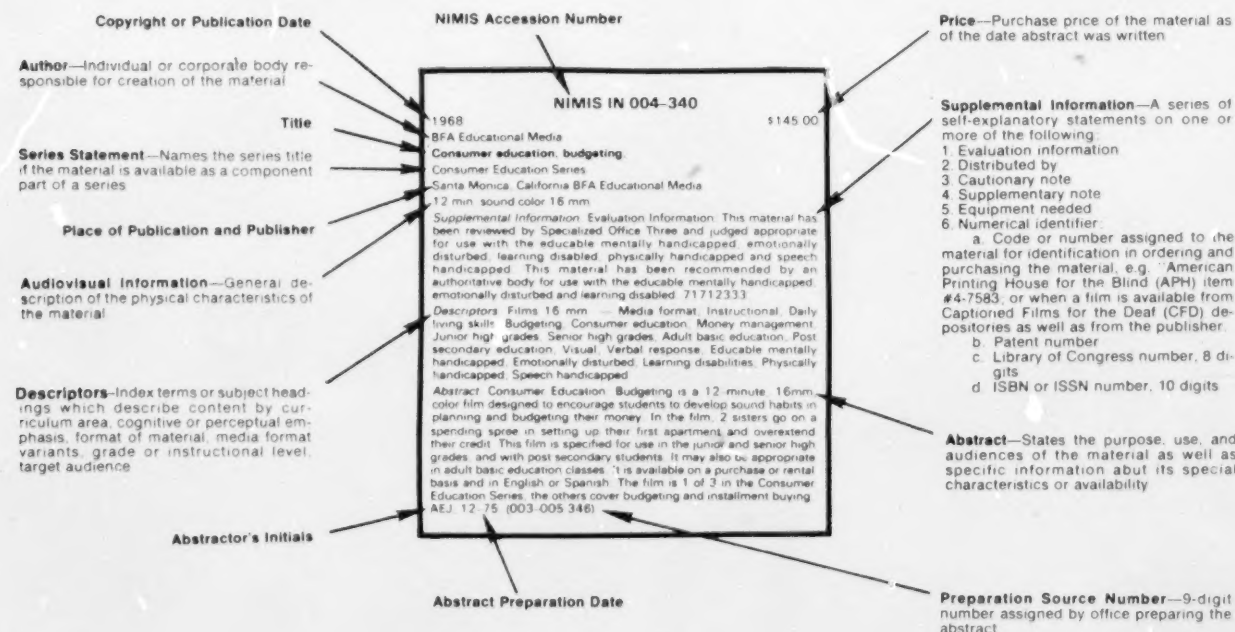
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending \$2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for \$3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.



Abstracts

NIMIS IN 002-926

c1966

\$1.20

Beird, Mary Levine, Norman and

Safety for me: I.

Safety For Me Series

Pittsburgh, Pennsylvania Stanwix House, Inc.

Descriptors: Workbooks — Media format; Instructional, Safety education, Protective vocabulary, Signs, Junior high grades, Senior high grades, Visual, Manual, Self pacing materials, Independent, Trainable mentally handicapped.

Abstract: "Safety for Me" is a workbook designed to teach the safety words fire, stop, danger and exit. The words are repeated many times to aid in comprehension. Students view the written word and a picture illustrating its meaning. The book provides exercises in which the words are traced, missing letters of the words are filled in, and matching words are circled. Directions for parents and teachers appear at the beginning of the book. The specified instructional level of this material is ages 12 to 16, but teachers may wish to assess the difficulty level of the workbook for use with younger children. Safety For Me uses a self-directed independent approach to learning this vocabulary. The book is specified for use with trainable level mentally retarded. A second book, Safety For Me II, is also available, teaching the words wait, walk, hot and poison. MJJ, 11-75. (003-002 947)

NIMIS IN 003-143

\$ 4.95

Safety on streets and sidewalks.

Kansas City, Missouri Constructive Playthings

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable mentally handicapped.

Descriptors: Manipulative materials — Media format; Instructional, Safety education, Protective vocabulary, Early childhood, Kindergarten, Primary grades, Visual, Manual, Small group instruction, Independent, Teacher directed, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Speech handicapped, Trainable mentally handicapped.

Abstract: "Safety On Streets and Sidewalks" is designed to teach safety. The full-colored flannel board figures in this set include four street corners, various traffic signs, a traffic light, a policeman and children. Each figure measures approximately 16 inches in height. This material would be appropriate for children in preschool, kindergarten and the primary grades. Either the teacher or the student could depict various traffic situations by manipulating the pieces in this set. MJJ, 11-75. (003-005 102)

NIMIS IN 003-413

\$7.50

Larson, Charlotte E.

Functional signs.

Niles, Illinois Developmental Learning Materials

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, speech handicapped and trainable

mentally handicapped. Evidence shows that this material is currently being used by teachers in educational programs for the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Signs, Cards, Games, Instructional leaflets — Media format; Instructional, Daily living skills, Reading, Protective vocabulary, Primary grades, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Speech handicapped, Physically handicapped, Trainable mentally handicapped.

Abstract: Functional Signs is designed to provide familiarity with the essential signs needed for safety, independent travel and everyday social situations. The material consists of 44 signs printed in color on the front and back of 22 separate boards made of heavy tag stock. Some of the signs included are danger, poison, exit, rest rooms, telephone and information. The instructional level is the primary grades. Teaching suggestions are included with the materials. DAT, 12-75. (003-005 167)

NIMIS IN 004-360

\$13.50

Rudolph, Marguerita

Practicing safety on the street.

Learning Readiness Program

Raleigh, North Carolina Classroom World Productions

10 min. color 35mm tape cassette

Supplemental Information: Captioned filmstrips: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and trainable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Instructional, Daily living skills, Safety, Signs, Protective vocabulary, Early childhood, Kindergarten, Grade 1, Auditory visual, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Trainable mentally handicapped.

Abstract: "Practicing Safety on the Street", a cassette tape and filmstrip set, can be used to teach pedestrian safety. A child learns the safety rules which are necessary to obey during her walk to school. A teacher's manual includes a brief synopsis of the filmstrip, questions to stimulate discussion and suggestions for supplementary activities. The specified instructional and interest levels are preschool, kindergarten and first grade. The material requires approximately 10 minutes and is part of Volume III of the Learning Readiness Program. Volume III contains 15 filmstrip and cassette sets which may be purchased separately. Learning Readiness Program may be purchased as a complete program or as 3 individual volumes. MEG, 12-75. (003-003 660)

NIMIS IN 005-632

c1969

\$225.00

Edmonson, Barbara

Social perceptual training kit for community living.

Freeport, New York Educational Activities, Inc.

Supplemental Information: Supplementary note: The Texas Information Retrieval Program, Equipment needed: Slide projector, cassette tape player, duplicating machine, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled and trainable mentally

handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Audiotape cassettes, Reproduction masters, Worktexts, Slidesx13 — Media format; Instructional, Daily living skills, Career education, Vocational adjustment, Consumer education, Socialization, Social skills, Protective vocabulary, Safety, Intermediate grades, Junior high grades, Senior high grades, Visual, Auditory input, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Trainable mentally handicapped.

Abstract: The Social Perceptual Training Kit for Community Living is designed to teach the mentally handicapped student to understand and respond correctly to the many signals and cues he or she must master to live and work in society. The kit includes a book with 50 lessons in script format prepared for the adolescent mentally handicapped to develop his or her social comprehension. Also included are 525 photographic slides, a cassette tape, and 31 drawings for the preparation of spirit duplicating masters or transparencies. Lessons are divided into week-long sub-units covering 1) introduction to signals, 2) numbers as signals, 3) places as signals, 4) making a good impression, 5) shopping-buying, 6) a big store, 7) living on our own, 8) getting and keeping a job, 9) after hours, and 10) getting along with others. The instructional levels range from upper elementary to pre-vocational students. This material has been specified for use with the educable mentally handicapped and the trainable mentally handicapped. DAT, 12-75. (003-001 838)

NIMIS IN 010-702

1975

\$2.00

Koenig, Joanne

Emergency telephone skills.

Logan, Utah Utah State University

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, the learning disabled, educable mentally handicapped, trainable mentally handicapped, severely mentally handicapped, speech handicapped, and multiply handicapped.

Descriptors: Activity cards, Cards — Media format; Instructional, Daily living skills, Core vocabulary, Protective vocabulary, Communication skills, Kindergarten, Early childhood, Primary grades, Auditory input, Severely mentally handicapped, Parents, Verbal response, Manual, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Speech handicapped, Learning disabled, Emotionally disturbed, Trainable mentally handicapped, Multiply handicapped.

Abstract: Emergency Telephone Numbers is an activity kit designed to assist parents in teaching their child to call the telephone operator and report an emergency. The kit includes progress charts for the parents and for the child to complete and a parent activity book of 9 lessons. Lessons focus on such skills as how to dial the phone, how to say one's name and address and how to say the words "send the police." Instructions for charting and reinforcing correct responses are also included. The material seems appropriate for preschool through grade 3. JAG, 4-76. (003-009 554)

NIMIS IN 010-781

c1975

\$ 2.75

Midzinski, Jackie

Written name, address and phone number.

Logan, Utah Utah State University

2 charts, worksheets, activity books

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Activity books, Charts, Kits, Worksheets — Media format; Instructional, Language arts, Handwriting, Protective vocabulary, Learning disabled, Primary grades, Emotionally disturbed, Parents, Visual, Written response, Trainable mentally handicapped, Educable mentally handicapped.

Abstract: Written Name, Address and Phone Number is an activity kit designed to assist parents in teaching their children to recognize and write their names, addresses, and telephone numbers. The materials include a laminated plastic worksheet, a marking pen, a chart for

parents to record their child's progress, a child's progress chart, and a parent's activity book of 5 lessons, pre- and post-tests, and instructions for charting and reinforcing correct responses. Pupils are asked to practice copying information, fill in missing letters and numbers, and write their names and addresses. The material seems appropriate for grades 1-3. JAG, 4-76. (003-009 542)

NIMIS IN 010-783

c1975

\$ 3.50

Vogelsberg, Timm

Survival words.

Logan, Utah Utah State University

2 charts, 14 cards, activity books

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped, trainable mentally handicapped, speech handicapped, and deaf blind.

Descriptors: Activity books, Charts, Kits, Flashcards — Media format; Instructional, Daily living skills, Reading, Kindergarten, Learning disabled, Grade 1, Grade 2, Emotionally disturbed, Parents, Visual, Manual, Trainable mentally handicapped, Educable mentally handicapped, Safety, Protective vocabulary, Verbal response, Deaf blind, Speech handicapped.

Abstract: Survival Words is an activity kit designed to assist parents in teaching their children the meaning of the words "hot," "cold," "push," "pull," "on," "off," and "danger." The materials include seven 5" x 8" and seven 5" x 3" plastic laminated cards with the words printed on them, a parent's chart for recording tasks done or undone, a child's progress chart, and a parent's activity book consisting of 14 lesson plans, pre- and post-tests, and instructions for charting and reinforcing correct responses. Activities include the child's reading the word and listening to the parent's definition and the child's finding a key word from a group of words. The material seems appropriate for kindergarten through grade 2. JAG, 4-76. (003-009 536)

NIMIS IN 010-784

\$7.25

Recreation: II.

Logan, Utah Exceptional Child Center

cards

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, educable mentally handicapped and trainable mentally handicapped.

Descriptors: Activity cards, Flashcards — Media format; Instructional, Counting, Addition, Subtraction, Clothing construction, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Money concepts, Early childhood, Parents, Trainable mentally handicapped, Kindergarten, Verbal response, Motor response, Spelling, Visual, Protective vocabulary.

Abstract: "Recreation II" is a set of activity cards designed to assist parents in teaching their children to recognize and name letters, numbers, mathematical symbols and coins; to count objects; to write their name, address, and phone number; and to read functional vocabulary words such as hot, cold, off, and on. Lessons on seam stitching and sewing buttons are also included. The materials include 10 folders containing activity cards, flashcards, and number and letter cards. The materials seem appropriate for preschool through grade 3. Individual packets on each of the 10 skills are available separately. JAG, 4-76. (003-009 544)

NIMIS IN 011-677

c1972

\$ 54.00

Halipin, Robert

Reading signs and signals.

Jamaica, New York Eye Gate House

6 filmstrips, approx. 40 frs. ea. col. 35mm & 3 cassettes: approx. 6 min. ea.

Supplemental Information: Supplementary note: These filmstrips display stereotyped sex roles in their characters. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicapped. Evidence shows that this material is

currently being used by teachers in educational programs for the trainable mentally handicapped. This material has been recommended by an authoritative body for use with the learning disabled and educable mentally handicapped.

Descriptors: Filmstrips, Audiotape cassettes, Color — Media format; Phonograph records: Media format variant, Instructional, Daily living skills, Safety education, Nonverbal communication, Nongraded, Auditory visual, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Protective vocabulary, Adult basic education.

Abstract: "Reading Signs and Signals" is a series of 6 filmstrips designed to present a variety of visual and auditory signs and signals as communicative devices conveying warnings and other information. Each of the filmstrips contains a story in which a sign or signal is presented on nearly every frame. These include: printed signs such as street and traffic signs, warning labels such as "caution" or "poison," commercial signs, door labels, and maps; auditory signals such as sirens, doorbells, telephones, and alarm clocks; and gestures, facial expressions, and body movements that convey information or feelings. All situations are demonstrated with young teenage models. A sound track is provided on 3 cassette tapes, or on phonograph records. Parts of the filmstrips may also be used in class discussions using only the visual signs or signals and no narration. Teacher suggestions follow the student portion of each filmstrip. The material is specified for use with educable mentally handicapped. It seems appropriate for use with students of any age who need work with these concepts. AEJ, 5-76. (003-007 000)

NIMIS IN 021-329

1975

\$4.25

Constructive Playthings

Everyday safety posters.

Kansas City, Missouri Constructive Playthings

10 posters color teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Posters — Media format; Instructional, Safety education, Protective vocabulary, Language arts, Language development, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Trainable mentally handicapped, Junior high grades.

Abstract: This set has 10 big, full color photo posters showing children in everyday activities, with concise slogans. These posters would be particularly useful in classrooms with children who are mentally handicapped to develop their language as well as concepts of safety. Detailed discussions and activity suggestions are included with the posters. "Everyday Safety Posters" are suitable for year round programs and may be used for displays in classrooms or halls. A companion set of posters, "Everyday Health," \$4.25 is also available. CP/NPG, 6-76. (032-000 364)

NIMIS IN 021-330

1975

\$4.25

Constructive Playthings

Everyday health posters.

Kansas City, Missouri Constructive Playthings

10 poster color teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, multiply handicapped and trainable mentally handicapped.

Descriptors: Posters — Media format; Instructional, Health education, Protective vocabulary, Language arts, Language development, Multilevel, Kindergarten, Primary grades, Intermediate grades, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Junior high grades.

Abstract: This set has 10 big, full color photo posters showing children in everyday activities, with concise slogans. These posters would be particularly useful in classrooms with children who are mentally handicapped to develop their language as well as concepts of safety. Detailed discussions and activity suggestions are included with the posters. "Everyday Health Posters" are suitable for year

round programs and may be used for displays in classrooms or halls. A companion set of posters, "Everyday Safety," \$4.25 is also available. CP/NPG, 6-76. (032-000 219)

NIMIS IN 021-500

1976

\$4.25

Lyons

Everyday safety.

Elkhart, Indiana Lyons

10 posters col.

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, hearing impaired, perceptually handicapped, trainable mentally handicapped, and gifted.

Descriptors: Posters, Photographs — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Neighborhood, Following directions, Language development, Vocabulary, Reading, Perceptually handicapped, Emotionally disturbed, Travel, Primary grades, Intermediate grades, Independent, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Multilevel, Small group instruction, Gifted.

Abstract: "Everyday Safety" is a set of 10 full color photo posters, showing children in such everyday safety activities as safety in cars, buses, while bicycling, on the playground, in the home, and near electricity and machines. Detailed discussion and activity suggestions are included with concise slogans for each poster. These are ideal for display year around or in specific health and safety programs for educable and trainable mentally handicapped. The hearing impaired can use them for language development as can the perceptually handicapped. They may be used in stimulating a social studies discussion for the gifted. L/MLKS, 6-76. (032-000 088)

NIMIS IN 021-501

1976

\$4.25

Lyons

Everyday health.

Elkhart, Indiana Lyons

10 posters col.

Supplemental Information: Evaluation information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, hearing impaired, perceptually handicapped, trainable mentally handicapped, and gifted.

Descriptors: Posters, Photographs — Media format; Instructional, Health education, Protective vocabulary, Daily living skills, Personal hygiene, Following directions, Language development, Vocabulary, Reading, Perceptually handicapped, Emotionally disturbed, Self care skills, Primary grades, Intermediate grades, Independent, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Multilevel, Small group instruction, Gifted.

Abstract: "Everyday Health" is a set of 10 full color photo posters, showing children in such everyday situations as eating nutritional meals, caring for their personal hygiene, getting adequate sleep, recreation, and exercise. The set also includes posters on drug abuse and smoking. Detailed discussion and activity suggestions are included with concise slogans for each poster. These are ideal for display year around or in specific health programs for educable and trainable mentally handicapped. The hearing impaired can use them for language development as can the perceptually handicapped. They may be used in stimulating a social studies discussion for the gifted. L/MLKS, 6-76. (032-000 087)

NIMIS IN 021-502

1976

\$12.50

Lyons

Early concept series.

Early Concept Series.

Elkhart, Indiana Lyons

30 pictures, 60 word cards, 5 title cards & teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable and trainable mentally handicapped, hearing impaired, and learning disabled.

Descriptors: Pictures, Story cards — Media format; Instructional, Health education, Protective vocabulary, Community helpers, Life adjustment, Following directions, Neighborhood, Safety education, Home maintenance, Play, Self care skills, Primary grades, Kindergarten, Body image, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Personal hygiene, Learning disabled, Group instruction, Dressing skills.

Abstract: "Early Concepts Series" consists of 5 sets of full color pictures designed to use in enrichment activities for social development. Two of the sets, "Keeping Clean and Neat," \$2.50 and "Safety Indoors and Out," \$2.50 are especially useful for young educable mentally handicapped and learning disabled in developing health and safety education skills and daily living skills. Each set contains 6 large 9" x 12" pictures, 12 word cards, a bulletin board title card, and a teaching guide. Depicting familiar scenes, places, and situations, the pictures show children and adults of all social, economic, and ethnic backgrounds. They are ideal in stimulating discussions, vocabulary, dramatic play, and games. They can be used in opaque projectors or in bulletin board displays. General suggestions are given in the teaching guide with specific suggestions printed on the back of each picture. Other titles in the series include "Families and Friends," "Workers We Know" and "Around the School," all available for \$2.50 each. L/MLKS, 6-76. (032-000 080)

NIMIS IN 021-503

1976 \$2.50

Lyons

Safety indoors and out.

Early Concept Series

Elkhart, Indiana Lyons

6 pictures, 1 title card, 12 word cards

Supplemental Information: Evaluation Information: This material has been reviewed by the Information and Research Utilization Center and judged appropriate for use with the educable and trainable mentally handicapped, hearing impaired, and learning disabled.

Descriptors: Pictures, Story cards — Media format; Instructional, Safety education, Protective vocabulary, Community helpers, Life adjustment, Following directions, Neighborhood, Daily living skills, Home maintenance, Play, Primary grades, Kindergarten, Trainable mentally handicapped, Educable mentally handicapped, Hearing impaired, Learning disabled, Group instruction.

Abstract: "Safety Indoors and Out" is 1 set of a series designed to enrich social development activities. This set contains six 9" x 12" full color pictures, 12 word cards, a bulletin board title cards, and a teaching guide. Depicting familiar scenes, places, situations, the pictures show children and adults of all social, economic, and ethnic backgrounds in common situations in school, at home, and outdoors. Pictures include teaching safety in the water, in the kitchen, crossing the street, boarding a bus, riding an escalator, and while playing. The word cards develop vocabularies of places and items and are useful for developing language for the hearing impaired as well as the educable and trainable mentally handicapped. L/MLKS, 6-76. (032-000 082)

NIMIS IN 022-969

1976 \$180.00

Aims Instructional Media Services

Water safety; it's elementary.

Glendale, California Aims Instructional Media Services

12 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the physically handicapped, trainable mentally handicapped, and educable mentally handicapped.

Descriptors: Films 16mm — Media format; Instructional, Physical education, Recreation, Play, Sports, Aquatics, Swimming, Safety education, Protective vocabulary, Trainable mentally handicapped,

Educable mentally handicapped, Perceptually handicapped, Physically handicapped, Multilevel, Primary grades, Intermediate grades.

Abstract: This film offers suggestions for swimmers and nonswimmers on how to combine fun with safety. Sequences in the film, which is intended for primary and intermediate grade children, depict swimmers in rivers, ponds, pools, and oceans. This film can be used both to teach the basics of water safety and to reemphasize its importance to mentally handicapped students. The color film can be purchased for \$180.00, or rented for 3 days for \$20.00. AIMS/JEL, 7-76. (032-000 722)

NIMIS IN 022-972

1976 \$155.00

Aims Instructional Media Services

Safety walk to school.

Glendale, California Aims Instructional Media Services

11 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, trainable mentally handicapped, and language handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Following directions, Associative learning, Trainable mentally handicapped, Educable mentally handicapped, Language handicapped, Primary grades, Spanish.

Abstract: This film demonstrates safety in walking to school. The camera follows the route walked by 2 children and illustrates to viewers the importance of safety while crossing streets, accepting rides, obeying traffic signals, and walking on sidewalks. The film is aimed at students in the primary grades, but could be used with slightly older mentally handicapped children to reemphasize the importance of watching signs and traffic when walking near and across streets. The color film can be purchased for \$155.00, or rented for 3 days for \$20.00, and is available in Spanish. AIMS/JEL, 7-76. (032-000 719)

NIMIS IN 022-973

1976 \$170.00

Aims Instructional Media Services

Pedestrian signs and signals.

Glendale, California Aims Instructional Media Services

10 min. sd. color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, learning disabled and multiply handicapped.

Descriptors: Films 16mm — Media format; Instructional, Safety education, Protective vocabulary, Daily living skills, Following directions, Social development, Trainable mentally handicapped, Educable mentally handicapped, Language handicapped, Primary grades, Spanish, Social sciences, Sociology, Law, Multilevel, Learning disabled, Multiply handicapped, Perceptually handicapped, Physically handicapped.

Abstract: This film acknowledges that an awareness and understanding of street signs is important for maximizing pedestrian safety. The film teaches an appreciation for how some signs control vehicular traffic and some apply to pedestrians. The new international road signs are also explained. The film was intended for use in the primary and intermediate grades, and could be used in stressing the need for pedestrian safety upon the handicapped and nonhandicapped children. The color film can be purchased for \$170.00, or rented for 3 days for \$20.00 and is available in Spanish. AIMS/JEL, 7-76. (032-000 718)

NIMIS IN 027-438

\$6.50

Stallman, Lou

Pre-drivers' education through music. Roslyn Heights, New York

1 disc 12 in. 33-1/3 rpm microgroove mono.

Supplemental Information: Evaluation Information: This material has been reviewed by the Information Research Utilization Center and judged appropriate for use with the educable mentally handicapped and language handicapped.

Descriptors: Phonograph records — Media format; Instructional, Daily living skills, Safety education, Driver education, Protective vocabulary, Following directions, Socialization, Language development, Vocabulary, Recreation, Music, Songs, Early childhood, Kindergarten, Primary grades, Educable mentally handicapped, Language handicapped, Minimal brain dysfunction, Perceptually handicapped, Trainable mentally handicapped.

Abstract: This album was created to educate children in the skills of driving and the safety measures needed to operate a motor vehicle. Children are encouraged to be physically, verbally, and emotionally involved, and, through the use of their imaginations, to experience what it is like to drive an automobile. The simple songs cover such topics as driver's license, what to remember before starting a car, hand signals, and rules for safe driving. At the end of the album a driver's test is given in a song format. Different movements and class activities can be choreographed to the songs and words to actively involve handicapped and non-handicapped youngsters in improving rhythmic, socialization, memory, and listening skills. In addition, the children are taught to recognize traffic signs and warning sirens. JEL, 7-76. (032-000 578)

NIMIS IN 029-085

c1974

\$59.00

Reading the signs in your world.

Mt. Kisco, New York Teaching Resources Films

4 filmstrips: approx. 46 fr. ea. col. 35mm & 4 cassettes, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, trainable mentally handicapped, and learning disabled.

Descriptors: Filmstrips 35mm, Color, Audiotape cassettes, Sound, Teachers' guides — Media format; Instructional, Language arts, Reading, Vocabulary, Protective vocabulary, Primary grades, Verbal response, Auditory visual, Learning disabled, Educable mentally handicapped, Trainable mentally handicapped, Emotionally disturbed.

Abstract: These materials are designed to introduce students in grades 1 through 3 to the meanings of important words which appear regularly in their environment. The materials consist of 4 filmstrips, 4 audiotapes, and a teacher's guide. The sound filmstrips deal with 4 major concerns of the students: survival and safety, independence and self-reliance, mobility and responsibility, recreation, and relaxation. Horace, a basset hound and main character in each of the filmstrips, talks about awareness of important signs in the community and learning to read them. The teacher's guide provides an introduction to the program, objectives, scripts, and activities. Each of the filmstrips may be purchased separately. LKK, 1-77. (003-013 867)

Title Index

Early concept series. 021-502

Emergency telephone skills. 010-702
Everyday health. 021-501
Everyday health posters. 021-330
Everyday safety. 021-500
Everyday safety posters. 021-329

Functional signs. 003-413

Pedestrian signs and signals. 022-973
Practicing safety on the street. 004-360
Pre-drivers' education through music.
027-438

Reading signs and signals. 011-677
Reading the signs in your world. 029-085
Recreation: II. 010-784

Safety for me: I. 002-926
Safety indoors and out. 021-503
Safety on streets and sidewalks. 003-143
Safety walk to school. 022-972
Social perceptual training kit for community
living. 005-632
Survival words. 010-783

Water safety: it's elementary. 022-969
Written name, address and phone number.
010-781

Publisher Index

Aims Instructional Media Services 022-969

Aims Instructional Media Services 022-972,
022-973

Classroom World Productions 004-360
Constructive Playthings 003-143, 021-329,
021-330

Developmental Learning Materials 003-413

Educational Activities, Inc. 005-632
Exceptional Child Center 010-784
Eye Gate House 011-677

Lyons 021-500, 021-501, 021-502,
021-503

Roslyn Heights, New York 027-438

Stanwix House, Inc. 002-926

Teaching Resources Films 029-085

Subject Index

Activity books 010-783
Activity cards 010-702, 010-784
Addition 010-784
Adult basic education 011-677
Aquatics 022-969
Associative learning 022-972
Audiotape cassettes 004-360, 005-632, 011-677, 029-085
Auditory input 005-632, 010-702
Auditory visual 004-360, 011-677, 029-085

Body image 021-502

Cards 003-413, 010-702
Career education 005-632
Charts 010-781, 010-783
Clothing construction 010-784
Color 004-360, 011-677, 029-085
Communication skills 010-702
Community helpers 021-502, 021-503
Consumer education 005-632
Core vocabulary 010-702
Counting 010-784

Daily living skills 003-413, 004-360, 005-632, 010-702, 010-783, 011-677, 021-500, 021-501, 021-503, 022-972, 022-973, 027-438
Deaf blind 010-783
Dressing skills 021-502
Driver education 027-438

Early childhood 003-143, 004-360, 010-702, 010-784
Early childhood 027-438
Educable mentally handicapped 003-143, 003-413, 004-360, 005-632, 010-702, 010-781, 010-783, 010-784, 011-677, 021-329, 021-330, 021-500, 021-501, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438, 029-085
Emotionally disturbed 003-143, 003-413, 004-360, 005-632, 010-702, 010-781, 010-783, 010-784, 021-329, 021-500, 021-501, 029-085

Films 16mm 022-969, 022-972, 022-973
Filmstrips 004-360, 011-677
Filmstrips 35mm 029-085
Flashcards 010-783, 010-784
Following directions 021-500, 021-501, 021-502, 021-503, 022-972, 022-973, 027-438

Games 003-413
Gifted 021-500, 021-501
Grade 1 004-360, 010-783
Grade 2 010-783
Group instruction 021-502, 021-503

Handwriting 010-781

Health education 021-330, 021-501, 021-502
Hearing impaired 021-500, 021-501, 021-502, 021-503
Home maintenance 021-502, 021-503

Independent 002-926, 003-143, 021-500, 021-501
Instructional 002-926, 003-143, 003-413, 004-360, 005-632, 010-702, 010-781, 010-783, 010-784, 011-677, 021-329, 021-330, 021-500, 021-501, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438, 029-085
Instructional leaflets 003-413
Intermediate grades 005-632, 021-329, 021-330, 021-500, 021-501, 022-969

Junior high grades 002-926, 005-632, 021-329, 021-330

Kindergarten 003-143, 004-360, 010-702, 010-783, 010-784, 021-329, 021-330, 021-502, 021-503, 027-438
Kits 010-781, 010-783

Language arts 010-781, 021-329, 021-330, 029-085
Language development 021-329, 021-330, 021-500, 021-501, 027-438
Language handicapped 022-972, 022-973, 027-438
Law 022-973
Learning disabilities 004-360, 005-632, 010-702
Learning disabled 003-143, 003-413, 010-702, 010-781, 010-783, 010-784, 011-677, 021-329, 021-330, 021-502, 021-503, 022-973, 029-085
Life adjustment 021-502, 021-503

Manipulative materials 003-143
Manual 002-926, 003-143, 004-360, 010-702, 010-783
Minimal brain dysfunction 027-438
Money concepts 010-784
Motor response 010-784
Multilevel 021-329, 021-330, 021-500, 021-501, 022-969, 022-973
Multiply handicapped 010-702, 022-973
Music 027-438

Neighborhood 021-500, 021-502, 021-503
Nongraded 011-677
Nonverbal communication 011-677

Parents 010-702, 010-781, 010-783, 010-784
Perceptually handicapped 021-500, 021-501, 022-969, 022-973, 027-438
Personal hygiene 021-501
Personal hygiene 021-502
Phonograph records 027-438

Phonograph records: Media format variant 011-677
Photographs 021-500, 021-501
Physical education 022-969
Physically handicapped 003-413, 004-360, 022-969
Physically handicapped 022-973
Pictures 021-502, 021-503
Play 021-502, 021-503, 022-969
Posters 021-329, 021-330, 021-500, 021-501
Primary grades 003-143, 003-413, 010-702, 010-781, 021-329, 021-330, 021-500, 021-501, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438, 029-085
Protective vocabulary 002-926, 003-143, 003-413, 004-360, 005-632, 010-702, 010-781, 010-783, 010-784, 011-677, 021-329, 021-330, 021-500, 021-501, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438, 029-085

Reading 003-413, 010-783, 021-500, 021-501, 029-085
Recreation 022-969, 027-438
Reproduction masters 005-632

Safety 004-360, 005-632, 010-783
Safety education 002-926, 003-143, 011-677, 021-329, 021-500, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438
Self care skills 021-501, 021-502
Self pacing materials 002-926
Senior high grades 002-926, 005-632
Severely mentally handicapped 010-702
Signs 002-926, 003-413, 004-360
Slides 13 005-632
Small group instruction 003-143, 021-500, 021-501
Social development 022-973
Social sciences 022-973
Social skills 005-632
Socialization 005-632, 027-438
Sociology 022-973
Songs 027-438
Sound 029-085
Spanish 022-972, 022-973
Speech handicapped 003-143, 003-413, 010-702, 010-783
Spelling 010-784
Sports 022-969
Story cards 021-502, 021-503
Subtraction 010-784
Swimming 022-969

Teacher directed 003-143
Teachers' guides 029-085
Trainable mentally handicapped 002-926, 003-143, 003-413, 004-360, 005-632, 010-702, 010-781, 010-783, 010-784, 011-677, 021-329, 021-330, 021-500, 021-501, 021-502, 021-503, 022-969, 022-972, 022-973, 027-438, 029-085

Travel 021-500

Verbal response 003-413, 004-360,
010-702, 010-783, 010-784, 029-085
Visual 002-926, 003-143, 003-413,
005-632, 010-781, 010-783, 010-784

Vocabulary 021-500, 021-501, 027-438,
029-085

Vocational adjustment 005-632

Workbooks 002-926

Worksheets 010-781

Worktexts 005-632

This is a representative rather than all-inclusive or comprehensive bibliography; additional materials concerning the topic are listed in NIMIS; new abstracts are being added to the data base regularly. Listing of materials in this bibliography or in the NIMIS data base does not constitute an endorsement of any publisher's materials.

The National Instructional Materials Information System (NIMIS) is a computer-based on-line interactive retrieval system specifically developed for the purpose of assisting teachers, parents, and other educators in locating information about instructional materials in the field of special education. NIMIS is coordinated by the National Center of Educational Media and Materials for the Handicapped (NCEMMH). To produce this bibliography, the approximately 33,000 abstracts in NIMIS were searched to isolate those with the appropriate descriptor. The abstracts in the bibliography are representative of materials in the data base as of the date of search.

NCEMMH is funded under Contract OEC-300-72-4478 by the Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare. The contract is administered through the College of Education and the Research Foundation of The Ohio State University. This document was prepared pursuant to the contract. Contractors undertaking such projects under government sponsorship are encouraged to express their judgment freely in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

If you have questions about NIMIS in general or about subjects available in other NIMIS bibliographies, call or write: Information Services, National Center on Educational Media and Materials for the Handicapped, Ohio State University, Columbus, Ohio 43210 (614-422-7596).